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ABSTRACT

This book contains 15 chapters, some of which are based on papers presented at an international workshop in Africa that brought together a diverse group of participants who shared a commitment to adult education for social transformation. The papers are organized in six sections. Following the first section, "A Transformative Political Economy of Adult Education: An Introduction" (Frank Youngman), the second section, "Theoretical Perspectives," contains two papers: "Towards a Transformative Methodology of Political Economy in Adult Education: A Critical Third World Feminist Perspective" (Marjorie Mbilinyi) and "State and Civil Society in the Perspective of Adult Education in Latin America" (Cesar Picon). "The International Context" is the topic of the third section, which contains three chapters: "The Nature of Imperialism in the 1990s and the Implications for Adult Education" (Hussein Mukasa); "Adult Education and the Political Economy of Global Economic Change" (Budd Hall); and "Adult Education for Export" (Ettore Gelpi). The fourth section, "Class, Gender, Race, and Ethnicity," contains the following two chapters: "Race, Gender, Class, and the Practice of Adult Education in the United States" (Phyllis Cunningham); and "Class, Race, and Ethnicity in Adult Education in Africa" (Dani Wadada Nabudere). Three "National Case Studies" are contained in the fifth section: "Towards a Political Economy of Adult Education and Development in Botswana" (Frank Youngman); "The Political Economy of Adult Education in Zimbabwe: A Case Study" (Taka Mudariki); and "A Political Economy of Adult Education in Comparative Perspectives: Canada, Mexico, and Tanzania" (Carlos Torres, Daniel Schugurensky). The final section, "Adult Education for Social Change," includes four chapters: "Adult Education for Global Social Change: Feminism and Women's Movement" (Angela Miles); "Gender and Adult Education: Training Gender-Sensitive and Feminist Adult Educators in South Africa--An Emerging Curriculum" (Shirley Walters); "Alternative Forms

of Organization and Social Action: Implications for Adult and Community Education" (Paul Wangoola); and "Conclusion" (Paul Wangoola). The book includes information on contributors and is indexed by author and subject. (KC)

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